



# MUTAH UNIVERSITY

P.O.Box 7 Karak, Mu'tah, Jordan, 61710

## Sustainability Literacy Assessment Framework



2024

### **Committee Members:**

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- **Prof. Mohammad Suleiman Al-Sarayrah**, Vice President for Administrative Affairs
- **Prof. Ameen Aql**, Vice President for Scientific Colleges Affairs
- **Prof. Mohammad Dawood Al-Majali**, Vice President for E-Learning and Quality
- **Prof. Osama Mahawesh**, Dean of Scientific Research and Innovation
- **Prof. Maher Mubaidin**, Dean of Student Affairs

### **Working Team:**

- **Prof. Osama Mahawesh**, Dean of Scientific Research and Innovation
- **Prof. Maher Mubaidin**, Dean of Student Affairs
- Director of the Sustainability and Environmental Office
- Assistant Dean of Scientific Research
- Assistant Dean of Student Affairs
- Director of Procurement Unit
- Director of Maintenance and Sustainability Unit
- Director of Alumni Affairs Office

This Sustainability Literacy Assessment Framework for Mutah University aims to assess the sustainability knowledge and practices of students, faculty, and staff. The goal is to align the university with global sustainability standards while promoting a culture of sustainability throughout its academic community.

## **Objectives**

1. **Evaluate Sustainability Literacy:** To assess the level of sustainability literacy among students, faculty, and staff.
2. **Identify Gaps and Develop Educational Programs:** To identify areas where the university can improve its sustainability education and practices.
3. **Support University Sustainability Initiatives:** To enhance Mutah University's sustainability efforts through a well-informed community.

## Assessment Components

**1. Sustainability Knowledge Domains :** The assessment will focus on three core sustainability domains:

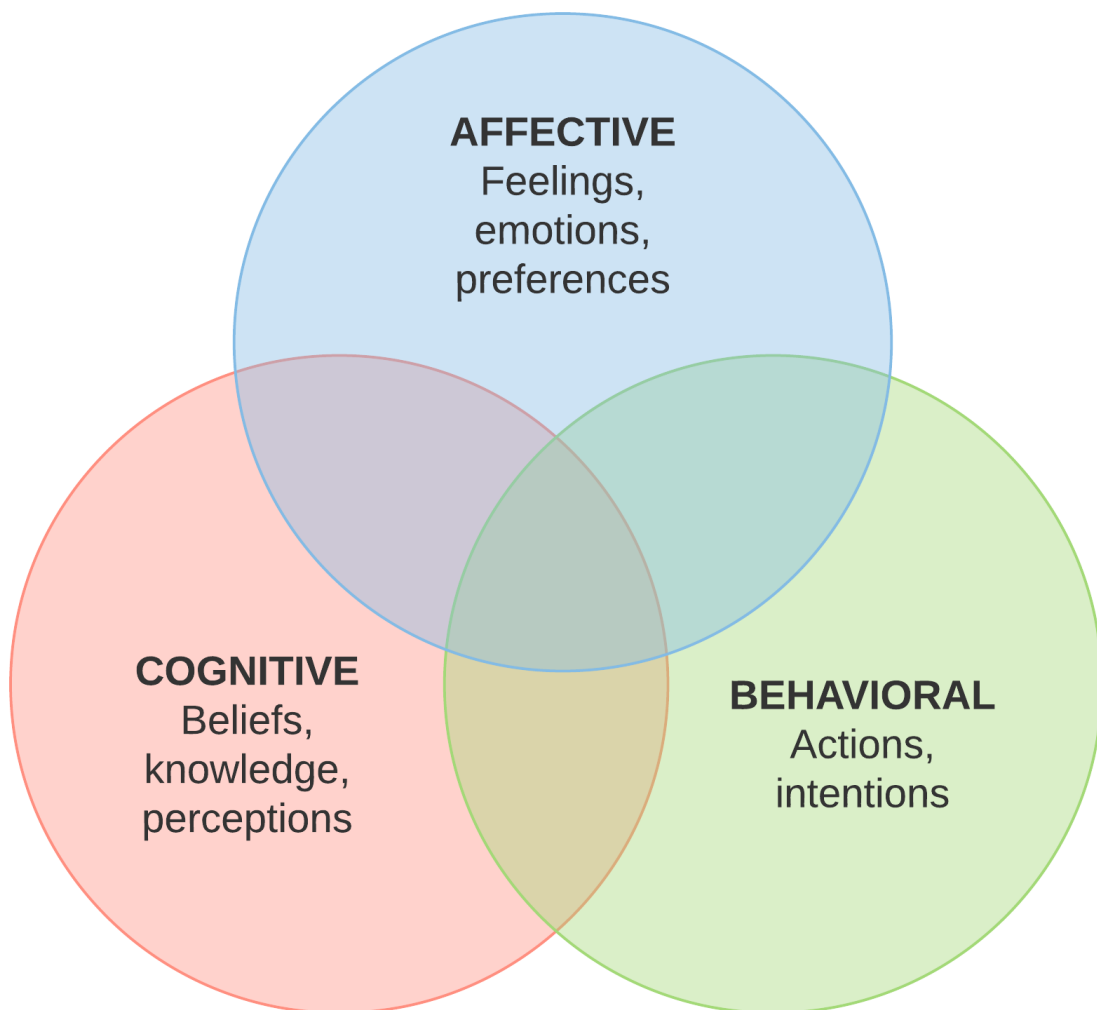
- Environmental Sustainability
- Social Sustainability
- Economic Sustainability



## 2. Assessment Dimensions

The assessment will be evaluated across the following three dimensions:

- Cognitive Understanding
- Behavioral Engagement
- Affective Commitment



**Assessment Methods :**

1. Surveys and Questionnaires
2. Interviews and Focus Groups
3. Assignments and Projects
4. Campus Audits and Observations

**Levels of Assessment :**

1. Student Level
2. Faculty and Staff Level
3. Institutional Level

**Criteria for Evaluation :**

1. Sustainability Knowledge
2. Sustainability Actions
3. Values and Attitudes

## Implementation Plan

Timeline			
Phase 1	Initial Survey and Data Collection	Months 1-2	Distribute surveys and conduct baseline audits of sustainability practices
Phase 2	In-depth Interviews and Focus Groups	Month 3	Hold interviews with faculty and staff to gather qualitative insights.
Phase 3	Evaluation and Report	Month 4	Analyze the data and prepare a comprehensive report with findings and recommendations.
Phase 4	Sustainability Literacy Improvement Plans	Months 5-6	Develop targeted educational programs and sustainability initiatives.
Tools and Resources			
Online Surveys		Create user-friendly digital surveys for students, faculty, and staff.	
Training Programs		Develop workshops and online courses to improve sustainability literacy.	
Collaboration			
Work closely with the sustainability office, student organizations, and external sustainability experts to ensure broad participation and support.			



## **Assessment Results and Reporting :**

- 1. Data Analysis:** The results will be analyzed to highlight strengths and gaps in sustainability literacy.
- 2. Reporting:** A detailed report will be provided to university leadership with data-driven recommendations for improvements.

## **Future Steps and Continuous Improvement**

1. Based on the results, the university will refine the framework each year to address emerging sustainability issues.
2. Continuously incorporate feedback to ensure the framework remains relevant and aligned with global best practices.



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