

BARAH ISSA Alallawi, Ph.D.
Assistant Professor of Education and Psychology
Mutah University

PERSONAL INFORMATION

Name Dr. Barah Issa Alallawi
Nationality Jordanian
E-mails barahalallawi83@gmail.com
Allawi.barah@mutah.edu.jo
Cell-phone +962792001483

RESEARCH INTERESTS

Autism Spectrum Disorder (ASD)
Intellectual disability and developmental disabilities
Intervention/ treatment studies
Educational intervention (mathematics) especially for individuals with ASD
Family research/ Physiological distress/ support needs
Mental health

CHRONOLOGY OF EDUCATION

2020, Ph.D. University of Warwick, Centre for Educational Development,
Appraisal and Research, United Kingdom
Title of Thesis: Children with Autism Spectrum Disorder in
the Context of Arab Countries and Cultures
Thesis Supervisor: **prof. Richard Hastings**

2016, Postgraduate University of Warwick, United Kingdom. Social Sciences
Research

2008, M.A. The University of Jordan, Amman, Jordan. Special Education

2005, B.A. Mutah University, Al Karak, Jordan. Special Education

CHRONOLOGY OF EMPLOYMENT

2021- Present	Assistant Professor , Department of Counseling and Special Education, Mutah University, Al Karak, Jordan.
2008-2014	Lecturer , Department of Educational Sciences, Al-Balqa University, Jordan.
2007	Manager , The Arabic Centre for children with autism, Amman, Jordan.

PUBLICATIONS

- **Alallawi**, Barah, Hastings, Richard, Aabe, Nura, 2022. *Support needs and parent outcomes in Arab families of children with autism living in the United Kingdom*. Brain sciences, 12 (8).
- **Alallawi**, B., M., Grindle., and Hastings, R. P. 2022. *Parent mediated numeracy intervention for children with autism in Arabic families living in the UK*. Support for Learning. doi.org/10.1111/1467-9604.12423.
- **Alallawi**, Barah, Denne, Louise D., Apanasionok, Magdalena, Grindle, Corinna F., Hastings, Richard P., 2021. *Special educators' experiences of a numeracy intervention for autistic students*. European Journal of Special Needs Education, pp. 1-14.
- Apanasionok, M. M., **Alallawi**, B., Grindle, C. F., Hastings, R. P., Watkins, R. C., Nicholls, G., & Staunton, D. 2021. *Teaching early numeracy to students with autism using a school staff delivery model*. British Journal of Special Education, 48(1), 90-111.
- **Alallawi**, B., Hastings, R. P., and Gray, G. 2020. *A systematic scoping review of social, educational, and psychological research on individuals with autism spectrum disorder and their family members in Arab countries and cultures*. Review Journal of Autism and Developmental Disorders. 7, 364–382. doi: 10.1007/s40489-020-00198-8.
- Alqazlan S, **Alallawi** B, Totsika V. 2019. *Post-secondary education for young people with intellectual disabilities: A systematic review of stakeholders' experiences*. Educational Research Review 28: 100295.

ARTICLES IN PROGRESS

- The Experience of Jordanian Families of Children with Autism: An Exploration Study.
- Siblings of Children with Autism.
- Behavior Problems of Children with Autism, Parental Self-efficacy, and Mental Health.
- Parental Stress and Behavior Problems of Children with Autism
- Teaching Mathematics Intervention (TEN_DD) to Children with Autism.
- Support Needs and Parent Outcomes in Jordanian Families of Children with Developmental Disabilities including Autism
- Knowledge and Reported Use of Evidence-Based Practices by Early Intervention Professionals Working with Autistic Children in Jordan.

REVIEWING JOURNAL ARTICLES

- Journal of Autism and Developmental Disorders.
- The International Journal of Research and Practice.
- Focus on Autism and Developmental disorders.
- Education and Training in Autism and Developmental disorders.
- Research in Autism Spectrum Disorder.
- British Journal of Special Education.

SKILLS AND OTHER RESPONSIBILITIES

- Experimental Design and Statistical Analysis.
- Working on Different kinds of Statistical Software's such as SPSS and SAS.
- Participating in the Project of Evaluating the TEN_DD (Teaching Early Numeracy to Children with Developmental Disabilities), Calthrope Academy. United Kingdom.
- Training Special Teachers of Autistic Children on the TEN_DD programme. United Kingdom
- Training Parents of Autistic Children on the TEN_DD programme. United Kingdom
- Translating Measurements/ Scales into Arabic- e.g, Child's Adaptive Behaviour (the GO4KIDDS) Adrienne Perry 2014, Family Needs Survey, Bailey et al., 1992, Child-Parent Relationship Scale - CPRS-Short form Pianta 1995, The Family Apgar Scale

Smilkstein 1978, and the Short Warwick-Edinburgh Mental Well-being Scale (SWEMWBS).

- Presenting Awareness Lectures on Autism in various Schools and Special Education Centres in Jordan.
- Representative of Counselling and Special Education Department in the Educational Sciences Council of Mutah University.
- Member of the Committee for Reviewing Course Descriptions in the Special Education/ Bachelor's Program. Mutah University. 2022-2023.
- Member of the Graduate Studies Committee. Mutah University. 2023-2024
- Member of the Committee for Reviewing the Master's Program Plan in Special Education. Mutah University. 2024

TAUGHT COURSES

- Introduction to special education.
- Early Intervention.
- Applied Behaviour Analysis in Special Education.
- Selected Reading in Special Education.
- Introduction to Autism.
- Teaching Students with Autism.
- Teaching Students with Communication Disorders.
- Introduction to Intellectual Disability.
- Introduction to Hearing Impairment.
- Introduction to Visual Impairment.
- Introduction to Giftedness.
- Teaching Students with Giftedness.
- Inclusion of Students with Special Needs.
- Teaching Students with emotional and Behavioural Disorders.
- Specific Learning Disabilities.
- Teaching Students with Physical Impairment.
- Counseling Parents of Children with Special Needs.
- Field Training in Special Education.

Theses

- 2024 **Master Thesis**, Attitudes of Gifted Students Toward the Provided Educational Services at King Abdullah II School for Excellence. Member of Discussion Committee.
- 2024 **Master Thesis**, Evaluating the Educational Competence of Teachers of Individuals with Intellectual Disabilities: A Comparative Study. Member of Discussion Committee.
- 2024 **Master Thesis**, The Availability of Inclusive Education Elements in Public Schools in Tafila Governorate from the Teacher’s Perspective. Member of Discussion Committee.

REFERENCES

- **Richard Hastings, Professor**, School of Social Policy and Society, University of Birmingham, UK. email; r.hastings@bham.ac.uk
- **Corinna Grindle, Ph.D.**; Associate Professor, Centre for Educational Development Appraisal and Research (CEDAR), University of Warwick, UK. email; C.Grindle@warwick.ac.uk
- **Louise Denne, Ph.D.**; Assistant Professor, Centre for Educational Development Appraisal and Research (CEDAR), University of Warwick, UK. email; L.Denne@warwick.ac.uk
- **Vaso Totsika, Ph.D.**; Professor of Neurodevelopmental Research, University College London, UK. email; v.totsika@ucl.ac.uk
- **Peter Langdon, Ph.D.**; Professor of Clinical Psychology, Centre for Educational Development Appraisal and Research (CEDAR), University of Warwick. UK, email; Peter.Langdon@warwick.ac.uk
- **Jameel Al-Smadi, Ph.D.**; Professor of Special Education; Department of Counselling and Special Education; University of Jordan; jsmadi@ju.edu.j