**نموذج رقم (2): وصف المقرر**

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| **الكلية** | Faculty of Educational Sciences |
| **القسم** | **C.&I. Dept** | **المستوى في الإطار** | Compulsory  |
| **اسم المقرر** | English Language Skills and its Methods | **الرمز** | **0801238** | **متطلب سابق** | N/A |
| **الساعات المعتمدة** | 3 | **نظري** | Theoretical  | **عملي** |  |
| **منسق المقرر** | N/A | **الإيميل** | majid@mutah.edu.jo |
| **المدرسون** | Prof. Majid Al-Khataybeh | **الإيميلات** |  |
| **وقت المحاضرة** | 1-2:30 | **المكان** | L.H. | **شكل الحضور** | F to F |
| **الفصل الدراسي** | 1ST | **تاريخ الإعداد** |  | **تاريخ التعديل** | 2023 |

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| **وصف المقرر المختصر** |
| **As stated in the general description put forth by the department: this course aims at training teachers to use the four English language skills: listening, speaking, reading and writing in addition the course aims at familiarizing student with the strategies of language teaching based on language acquisition theories...** |
| **أهداف المقرر** |
| * **students are expected to be familiar with the listening skill and its methods .**
* **Students are expected to be familiar with the speaking skill and its methods.**
* **Students will gain knowledge in the different subskills of each main skill..**
* **Students are expected to be familiar with the writing skill and its methods**
* **Students need to know the order of language acquisition of the four skills and how to deal with each skill for different students according to their needs.**
* **Students will gain knowledge in the different subskills of each main skill.**
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| **مخرجات التعلم CILOs** |
| **المعرفة**  |
| 1. **Ability to teach listening , speaking, reading and writing using different methods.**
2. **Ability to integrate the four skills within the same lesson.**
 |
| **المهارات** |
| 1. Practice using English language in authentic situations
2. Practice using English language in groups
 |
| **الكفايات** |
| 1. Practice teaching English language in realia
2. Be familiar in the theories of teaching English language skills
 |
| **طرق التعليم والتعلم** |
| Lecturing, Groups, Presentations  |
| **أدوات التقييم** |
| **Tests, quizzes, writing reports and participations.** |

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| **محتوى المقرر** |
| **أسبوع** | **ساعات** | **المخرجات** | **المواضيع** | **طرق التعليم والتعلم** | **أدوات التقييم** |
|  | 3 | * students are expected to be familiar with the listening skill and its methods .
 | Listening Discriminating similar sound | Lecture and classroom discussion | Tests & Quizes |
|  | **3** | * students are expected to be familiar with the listening skill and its methods .
 | Dictation and listening for main idea | Lecture and classroom discussion | Tests & Quizes |
|  | **3** | * students are expected to be familiar with the listening skill and its methods .
 | Task listening and listening for details | Lecture and classroom discussion | Tests & Quizes |
|  | **3** | * students are expected to be familiar with the listening skill and its methods .
 | Review of power point of listening | Lecture and classroom discussion | Presentation |
|  | **3** | Students will gain knowledge in the different subskills of each main skill. | Role play and responding to visual clues | Lecture and classroom discussion | Tests & Quizes |
|  | **3** | Students will gain knowledge in the different subskills of each main skill. | Conversation and word games | Lecture and classroom discussion | Tests & Quizes |
|  | **3** | Students will gain knowledge in the different subskills of each main skill. | Story building asking for and giving information | Lecture and classroom discussion | Report |
|  | **3** |  | Problem solving and review | Lecture and classroom discussion | Report |
|  | **3** | Students will gain knowledge in the different subskills of each main skill. | Predicting skimming and scanning | Lecture and classroom discussion | Tests & Quizes |
|  | **3** | Students will gain knowledge in the different subskills of each main skill. | Questioning modeling and blank filling | Lecture and classroom discussion | Report |
|  | **3** | Students will gain knowledge in the different subskills of each main skill. | Sequencing reading aloud and sensitizing | Lecture and classroom discussion | Tests & Quizes |
|  | **3** | Students will gain knowledge in the different subskills of each main skill. | Matching summarizing and silent reading | Lecture and classroom discussion | Report |
|  | **3** | * Students are expected to be familiar with the writing skill and its methods
 | Copying and filling in the blanks | Lecture and classroom discussion | Tests & Quizes |
|  | **3** | * Students are expected to be familiar with the writing skill and its methods
 | Parallel writing describing pictures | Lecture and classroom discussion | Report |
|  |  **3** | * Students are expected to be familiar with the writing skill and its methods
 | Sentence completion | Lecture and classroom discussion | Tests & Quizes |
|  | **3** | * Students are expected to be familiar with the writing skill and its methods
 | Conversation and word games | Lecture and classroom discussion | Tests & Quizes |

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| **المكونات** |
| **الكتاب** | **Harmer , J. (2014) How to Teach English. Pearson Pub.** **Brown, D. (1994). Principles of Language Learning and Teaching.(3rd ed. ) Prentice Hall.**  |
| **المراجع** |  |
| **موصى به للقراءة** | **Brown, D. (1994). Principles of Language Learning and Teaching.(3rd ed. ) Prentice Hall** |
| **مادة إلكترونية** |  |
| **مواقع أخرى** |  |

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| **خطة تقييم المقرر** |
| **أدوات التقييم** | **الدرجة** | **المخرجات** |
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| **الامتحان الأول (المنتصف)**  | 30 |  |  |  |  |  |  |
| **الامتحان الثاني (إذا توفر)** |  |  |  |  |  |  |  |
| **الامتحان النهائي** | 50 |  |  |  |  |  |  |
| **أعمال الفصل** | 20 |  |
| **تقييمات الأعمال الفصلية** | الوظائف/ الواجبات |  |  |  |  |  |  |  |
| حالات للدراسة |  |  |  |  |  |  |  |
| المناقشة والتفاعل |  |  |  |  |  |  |  |
| انشطة جماعية |  |  |  |  |  |  |  |
| امتحانات مختبرات ووظائف |  |  |  |  |  |  |  |
| عروض تقديمية |  |  |  |  |  |  |  |
| امتحانات قصيرة |  |  |  |  |  |  |  |
| أخرى |  |  |  |  |  |  |  |
| **المجموع** | 100% |  |  |  |  |  |  |

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