## \* Terms of Participation \*

- The topic of the research presented must be among the main topics of the conference.
- The research must not have been published or sent for publication elsewhere.
- The research must include seriousness, innovation, and preservation of scientific integrity and intellectual property.
- The research should not exceed (25) sheets of A4 size paper, and the research should be written in Simplified Arabic and English Font 14.
- The conference accepts research in both Arabic and English languages.
- The researcher must provide a presentation of the research not exceeding (15) minutes.
- The researcher will be given a participation certificate at the conference.
- The researcher may submit a complete research paper or a submission (presentation) or (Poster).



# **\*** Important Dates **\***

Deadline for Abstract Submission 31st/6/2024

Deadline for Full Paper Submission 31st/8/2024



Abstracts and Research are Sent to e-mail:

gazaqmah@yahoo.com
issaalkhotaba@mutah.edu.jo
For More Information, Please Visit
the Conference Website

### mutah.edu.jo/LC2024/index.html

For inquiries, Please Contact: Dr. Eissa Al Khotaba Director of the Language Center

Conference Rapporteur: +962 779889776

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# Mutah University Language Center

Scientific Conference

Teaching Foreign Languages a
Basis for Cultural Communication:
Reality and Contemporary
Challenges



Organized by
The Language Center
Mutah University



#### **Notes**

- Research submitted to the conference is subject to arbitration by the scientific committee, and conference panels, and the research is accepted for publication after approval.
- The research will be published in a special printed issue of the conference proceedings.
- Participation fees for the conference's international participants are (300 US) and for local participants (150 US). It includes hotel accommodation, lunches, and transportation from the hotel to the conference venue.
- Financial transfers for participation in the conference shall be paid
  in the name of Mutah University/Language Center 1st
  International Conference, account number (090001381465)/Cairo
  Amman Bank (IBAN: JOCAAB1290000000138146).
- An electronic copy of the subscription voucher should be sent to WhatsApp: 009627 95577890.





# **Conference Topics**

- 1. Teaching Arabic for Speakers of Other Languages: New Realities and Challenges. This theme includes the following:
  - Arabic for speakers of other languages and artificial intelligence.
  - Teaching vocabulary and lexicon.
  - Acquisition of Arabic morphemes.
  - Arabic vocabulary competence.
  - Language function, colloquial and standard Arabic.
- Teaching English as a Foreign Language: New Realities and Challenges. This theme covers:
  - Trends in EFL teaching.
  - EFL teaching diversities.
  - EFL learning literacies, research methods in EFL.
  - Emergent themes in EFL learning and teaching.
  - Language acquisition.
  - Phonetics and phonology.
  - Semantics and syntax.
- 3. The Future of Teaching Translation: New Realities and Challenges, This covers:
  - Globalization and teaching translation.
  - Ethics in translation professionalism.
  - The implementation of technology in translation and interpreting translation.
  - Artificial intelligence and Translation.
- 4. Teaching the French Language: New Realities and Challenges.
  - Tools for teaching and learning French as a foreign language and digital technology in the FLE classroom.
  - Literary text in French as a foreign language.
     An instrument of openness to the other.
  - Language contact and interculturality.



### Introduction

In line with the vision of Mutah University and Language Center, this conference entitled "Teaching Foreign Languages a Basis for Cultural Communication: Reality and Contemporary Challenges", will be held about the importance of teaching foreign languages a basis for cultural communication. It will bring together researchers, educators, scholars, instructors, practitioners, and graduate students from around the world to discuss issues on research, pedagogy, and practices of teaching Arabic to native and non-native speakers, new realities and challenges in teaching English, and French, Arabic for speakers of other languages at the university level. Theoretical and applied linguists, educators, administrators, teachers, curricula, and material developers are welcome to participate.

The conference will be a platform for sharing research, experiences, insights, teaching tips, and more.

